

Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: www.gurunanakbed.org

E-Mail : Gurunanakbedcollege@gmail.com

E-Mail IQAC: iqacgnbedc@gmail.com

2.4.4 Students are Enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners and to analyze as well as interpret responses:

Workshop on Achievement Test Preparation

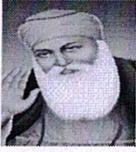
Name of the Event	Workshop on Achievement Test Preparation
Objectives	<ol style="list-style-type: none">1. To identify and explain reasons for performing tests.2. To evaluate a tests reliability and validity3. To select appropriate tests4. To administer test protocols properly and safely
Details of Event coordinators	Guru Nanak College of Education Bidar
Dates	2022-23 14/09/2023
Time	10.15am to 12.15 pm
Duration	2 hours
Beneficiaries	Student teachers
Event Venue	Guru Nanak College of Education Bidar

Programme Report

A workshop on Achievement test preparation was organized by the college on 14th September-2023 under the following objectives: to familiarize with preparation and administration of achievement test, to evaluate a tests reliability and validity, to select appropriate tests. The theoretical background of achievement test, objectives of achievement test, its importance were explained by teacher Educators. What are the steps and how to prepare blue print was also explained by teacher educators on the first day of the workshop.

After the theoretical explanation of the teacher educator the students prepared a draft test with the help of teacher .Corrections were made and finalized the test. Teacher educators instructed the student teachers about the analytical part of the achievement test. During the internship the student teachers prepared the achievement test on the allotted portions and administered in the concerned class. All the details were reported in the record statistical analysis and graphical representation of the data also was included in the research.

PRINCIPAL



Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: www.gurunanakbed.org

E-Mail : Gurunanakbedcollege@gmail.com

E-Mail IQAC: iqacgnbedc@gmail.com

WORKSHOP ON PREPARATION OF DIAGNOSTIC TEST

Name of the Event	Preparation and evaluation of diagnostic test
Objectives	<ol style="list-style-type: none">1. To identify areas where students may need additional support or intervention.2. To provide a baseline measure of student understanding before instruction begins.3. To identify individual student needs and tailoring instruction accordingly.4. To evaluate the effectiveness of instructional programs and interventions.
Details of Event coordinators	Guru Nanak College of Education Bidar
Dates	2022-23 - 19/09/2023
Time	2.15 pm to 4.15 pm
Duration	2 hours
Beneficiaries	Student teachers
Event Venue	Respective schools

PRINCIPAL

Gurunanak College of Education
BIDAR-585403



Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: www.gurunanakbed.org

E-Mail : Gurunanakbedcollege@gmail.com

E-Mail IQAC: iqacgnbedc@gmail.com

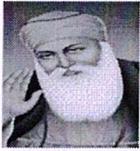
REPORT

Guru Nanak College of Education Bidar. Organized a training programme on the preparation of diagnostic test under the guidance of Mrs. Renuka Mallikarjun the diagnostic test preceded an achievement test. the student-teachers were first provided information about the achievement test, its purpose, scope and objectives. they were then asked to conduct the achievement test in their schools and identify the students who performed below average.

The students who performed below average marks have taken as the sample for the diagnostic test. The teacher educator provided a deep insight to the student teachers about educational diagnosis, its theory, scope, steps and purpose. the student teachers were then asked to choose a topic which most of the students found difficult to answer in the achievement test. Followed by this, the student teachers were asked to prepare a diagnostic test to test all types of difficulties that a student encounters while answering the questions related to the chosen topic.

The diagnostic test underwent a series of corrections by the teacher-educator. After evaluating the diagnostic test, a diagnostic chart was prepared by the student-teachers under the guidance of the teacher-educator. the teacher-educator gave detailed information regarding how to analyse the diagnostic chart and identify the potential difficulties faced by each student. Based on this the teacher-educator was given an orientation on how to provide remedial lessons to the students and also explained the importance of post-test after the remedial lessons. the report on diagnostic test was submitted on 15-09-2023.

PRINCIPAL
Gurunanak College of Education
BIDAR-585403



Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

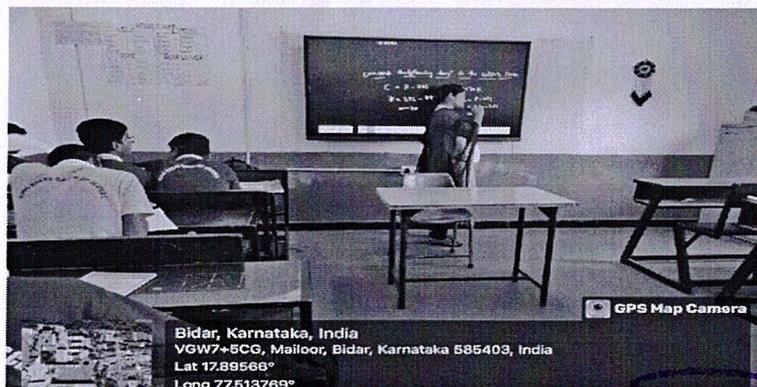
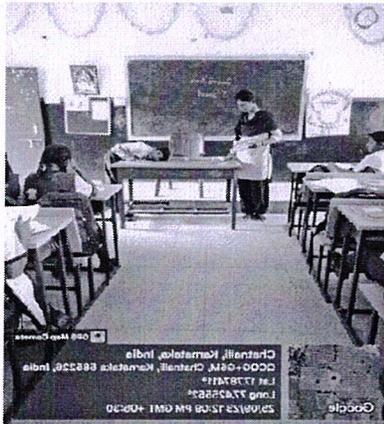
College Website: www.gurunanakbed.org

E-Mail : Gurunanakbedcollege@gmail.com

E-Mail IQAC: iqacgnbedc@gmail.com

1. Teacher made written tests essentially based on subject content.

Periodical visit by the principal of the institution to different practice teaching schools for interaction with the student-teachers, school heads and the subject teachers available for development in the said purpose. The lesson plan of practice teaching classes are developed by the student teachers in collaboration with the subject teacher of the concerned school and the supervisor allotted by the institution in a co-operative manner. Before the delivering of the prepared lesson it must be pre-approved and modified by the teacher educators in advanced. The institution encourages the student teachers for use of ICT in their classroom teaching for which they are given both theoretical and practical exposure in the computer laboratory. They are facilitated to prepare their micro-teaching, macro- teaching lessons through the use of technology in teaching.



Pravikiran

PRINCIPAL



Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: www.gurunanakbed.org

E-Mail : Gurunanakbedcollege@gmail.com

E-Mail IQAC: iqacgnbedc@gmail.com

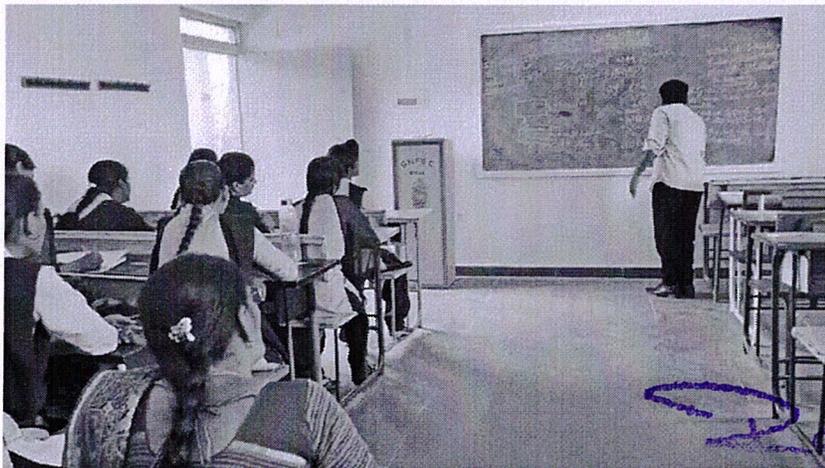
2. OBSERVATION MODES FOR INDIVIDUAL AND GROUP ACTIVITIES

The college provides ample opportunities for the teacher trainees for observing and learning, teaching methodology during the training period. The opportunities provided for observational learning are as follows:

a) Micro teaching assessment –Peer observation.

As per the curriculum the institution provides Micro -teaching sessions to the teacher trainees during their initial phase of training, in which the trainees entail presentation and reinforcement abilities and enables them to quickly learn the skills of teaching. And the peers evaluate the class on the basis of different criteria's of teaching from their appearance to content transaction method and its effectiveness upon the pupils. After each session trainees provided feedback for the concerned peer for enhancing their teaching efficiency. This helps the trainees to realize their areas of weaknesses and to mend it with the help of peers and faculty in charge.

Peer observation of skill practice session




PRINCIPAL
Gurunanak College of Education

b) Demonstration class by seniors.

The institution provides demonstration class for the first year trainee students. The classroom atmosphere is reconstructed in the college, by bringing school students of the nearby school to the college. Senior trainee's takes class for the students and trainees observe the class and understand the method of teaching. This helps the trainees to get an idea about real classroom situation, teaching methodology as well the different areas that should be taken care of Demo Class by seniors.

Demo class by seniors

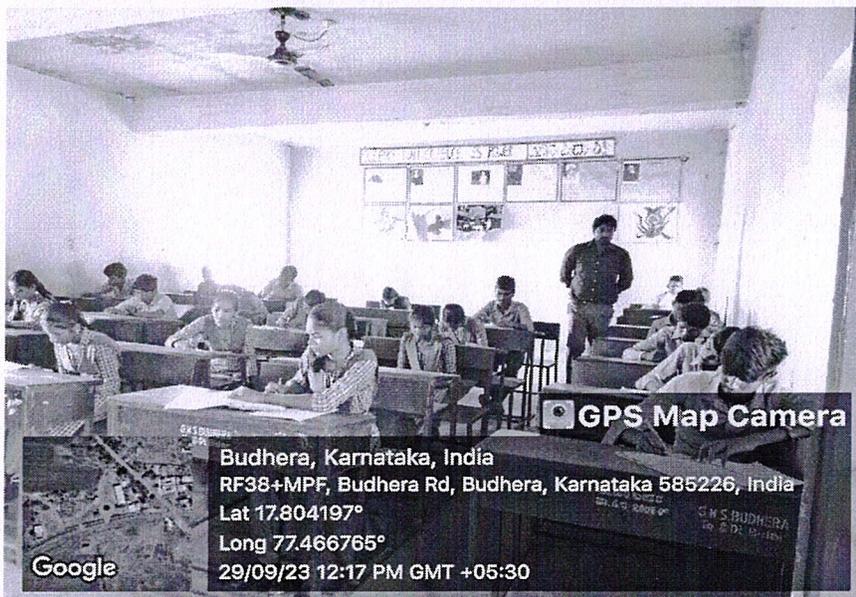
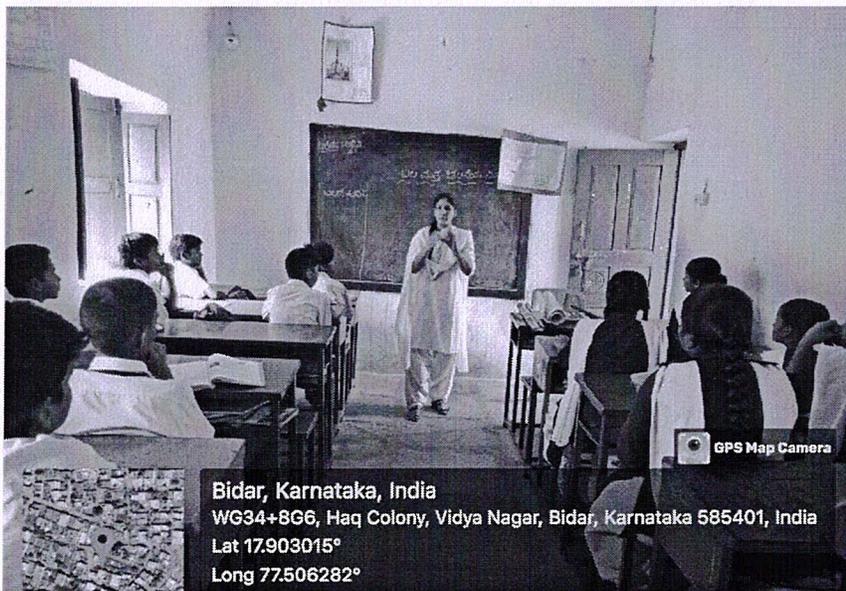


Ravikiran
PRINCIPAL
Gurunanak College of Education
BIDAR-585403

c) Internship –Class observation :

During the school internship phase, teacher trainees have to evaluate their peers. The teacher trainee without any prior notice visits the class of the peer trainee and evaluates the class on the basis of Introduction to the topic, subject competency, communication, instructional strategies used, learning materials, classroom climate, learning activities, closure, ICT skills and mannerism of the trainee. This helps the trainees to use their own direct knowledge and experience to examine and judge the merit and value of another trainee’s practice.

Class observation by peers during internship



D. Ravikiran
PRINCIPAL
Gurunanak College of Education



Sri Nanak Jhira Saheb Foundation

GURUNANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: www.gurunanakbed.org

E-Mail : Gurunanakbedcollege@gmail.com

E-Mail IQAC: iqacgnbedc@gmail.com

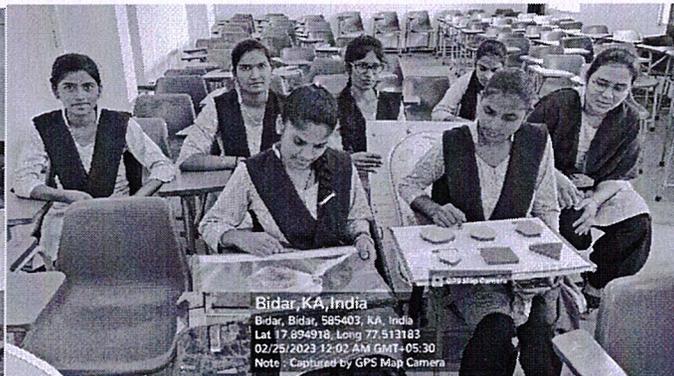
3. PERFORMANCE TEST:

ARTS DAY CULTURAL EVENTS EVALUATION

The college organized an annual Arts Festival exclusively for the teacher trainees, with the Arts Secretary of the college union assuming the role of the event coordinator. The fest provided an inclusive platform for all student teachers, representing different houses, to partake in a wide array of individual and group competitions, fostering creativity and camaraderie among them. The events were categorized into on-stage and off-stage activities, offering diverse avenues for artistic expression and performance.

In order to ensure an equitable and professional evaluation process, the criteria for assessment were meticulously crafted through collaborative efforts, with B.Ed. trainees receiving valuable guidance from seasoned professionals. The task of appraising the diverse performances was entrusted to student teachers from the first-year B.Ed. program, providing them with an invaluable opportunity to gain practical experience in evaluating various forms of artistic expression.

This remarkable event not only allowed the teacher trainees to acquire hands-on experience in organizing an Arts Festival but also deepened their understanding of the intricate components involved in evaluating a wide spectrum of artistic and cultural performances. It served as a vibrant platform for nurturing creativity and fostering a strong sense of community among the participants, enhancing their educational journey and enriching their overall development.



Bidar, KA, India
Bidar, Bidar, 585403, KA, India
Lat 17.894918, Long 77.513183
02/25/2023 12:02 AM GMT+05:30
Note: Captured by GPS Map Camera

Ravikiran

PRINCIPAL

Gurunanak College of Education

BIDAR, 585403



Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: www.gurunanakbed.org

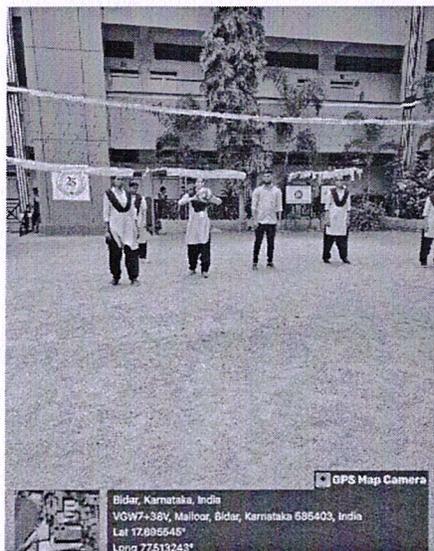
E-Mail : Gurunanakbedcollege@gmail.com

E-Mail IQAC: iqacgnbedc@gmail.com

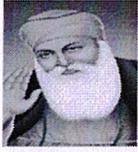
PERFORMANCE TEST:

SPORTS EVALUATION REPORT

The institution organized the annual sports day for teacher trainees on 15th September- 2023. Jai Prakash S the Physical Education faculty played a pivotal role in guiding and overseeing the event, which featured a range of competitions involving first and second year student teacher took active roles in organizing and participating in the Annual sports.




PRINCIPAL
Gurunanak College of Education
BIDAR-585403



Sri Nanak Jhira Saheb Foundation

GURUNANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: www.gurunanakbed.org

E-Mail : Gurunanakbedcollege@gmail.com

E-Mail IQAC: iqacgnbedc@gmail.com

4. TRAINING ON ORAL ASSESSMENT:

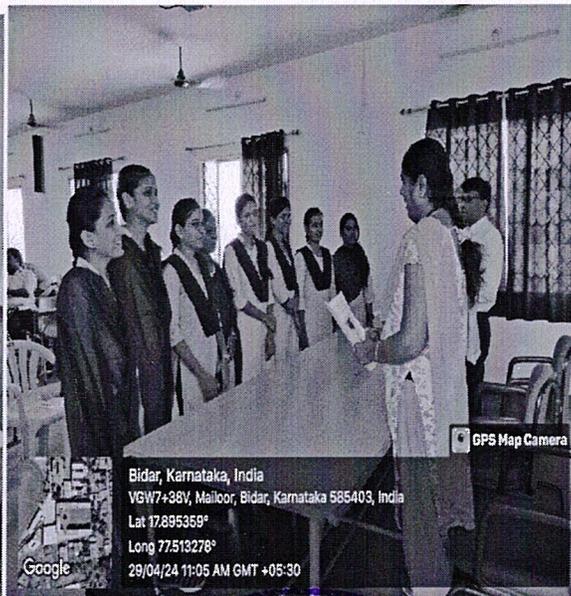
As part of the curriculum, the institution provided Communicative English classes for the trainees for enhancing their English language proficiency. To assess the oral skills of the trainees role play, self introduction and debate sessions were conducted.

a) Role play

The trainees enacted the interview board for subject interview in a school. Trainees were divided into Two sessions by taking numbers. One group took the role of interview panel and the other interviewee. Interview panel made the advertisement for the same and the interviewees prepared covering letter and resume. After a preparation session for 30 minutes, interviews were held and it was recorded. The faculty in charge assessed the trainees on the basis of their performance. It provides the trainees an opportunity to practice and refine their communication skills as well as to boost their confidence.

b) Self introduction

To assess the oral skills, trainees had to upload their self introduction video in the Google classroom. On the basis of the video faculty in charge assess the trainees. It helps the trainees to sharpen their presentation skills.



Bidar, Karnataka, India
VGW7+38V, Mailoor, Bidar, Karnataka 585403, India
Lat 17.895359°
Long 77.513278°
29/04/24 11:05 AM GMT +05:30

Pravikiran
PRINCIPAL

Gurunanak College of Education



Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: www.gurunanakbed.org

E-Mail : Gurunanakbedcollege@gmail.com

E-Mail IQAC: iqacgnbedc@gmail.com

5. TRAINING ON THE PREPARATION OF RATING SCALE

The institution provides classes for the teacher trainees to prepare rating scales. It is a tool used to evaluate an individual using certain criteria, producing a quantifiable result. The trainees were given classes for preparing rating scale peer evaluation and check list for self assessment.

* Peer evaluation

The peer evaluation tool is often prepared and given by the institution. Trainees conduct the evaluation upon the peers. The trainees evaluate their peers during the internship period. The evaluation is done on the basis of given criteria and immediate feedback is given to the peer. The evaluation is done on a five point scale. It helps the trainees to assess the methodology of the peer as well as to reflect and to mould themselves into an efficient teacher.

DESCRIPTIVE RATING SCALE

Provide for each trait a list of descriptive phrases from which the rater selects the one most applicable item being rated, selected usually by means of a check mark.

A	B	C	D	E
Excellent	Good	Average	Below average	poor


PRINCIPAL
Gurunanak College of Education
BIDAR-585403



Sri Nanak Jhira Saheb Foundation

GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: www.gurunanakbed.org

E-Mail : Gurunanakbedcollege@gmail.com

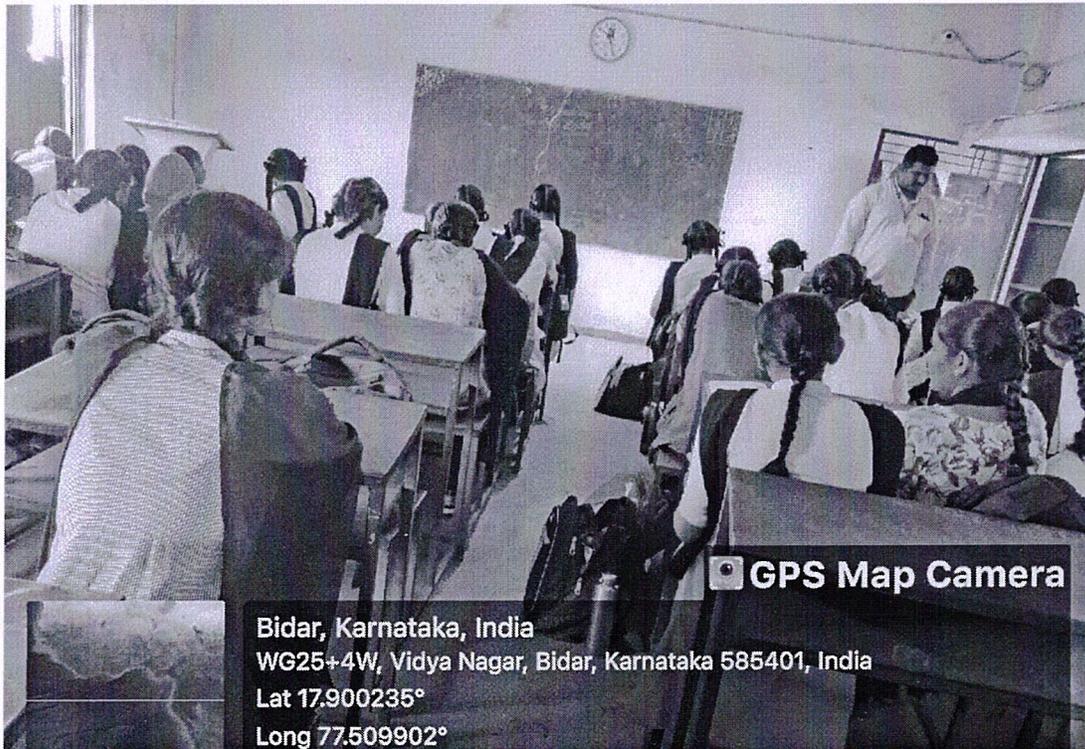
E-Mail IQAC: iqacgnbedc@gmail.com

2.4.4 Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners and to analyze as well as interpret responses:

1. Teacher made written tests essentially based on subject content.
2. Observation modes for individual and group activities.
3. Performance tests.
4. Oral assessment.
5. Rating Scales.

1. Teacher made written tests essentially based on subject content.

04/04/2023 to 08/04/2023



GPS Map Camera

Bidar, Karnataka, India
WG25+4W, Vidya Nagar, Bidar, Karnataka 585401, India
Lat 17.900235°
Long 77.509902°

Ravikiran
PRINCIPAL
Gurunanak College of Education

**1. Teacher made written tests essentially based on subject content.
01/04/2022 to 07/04/2022**



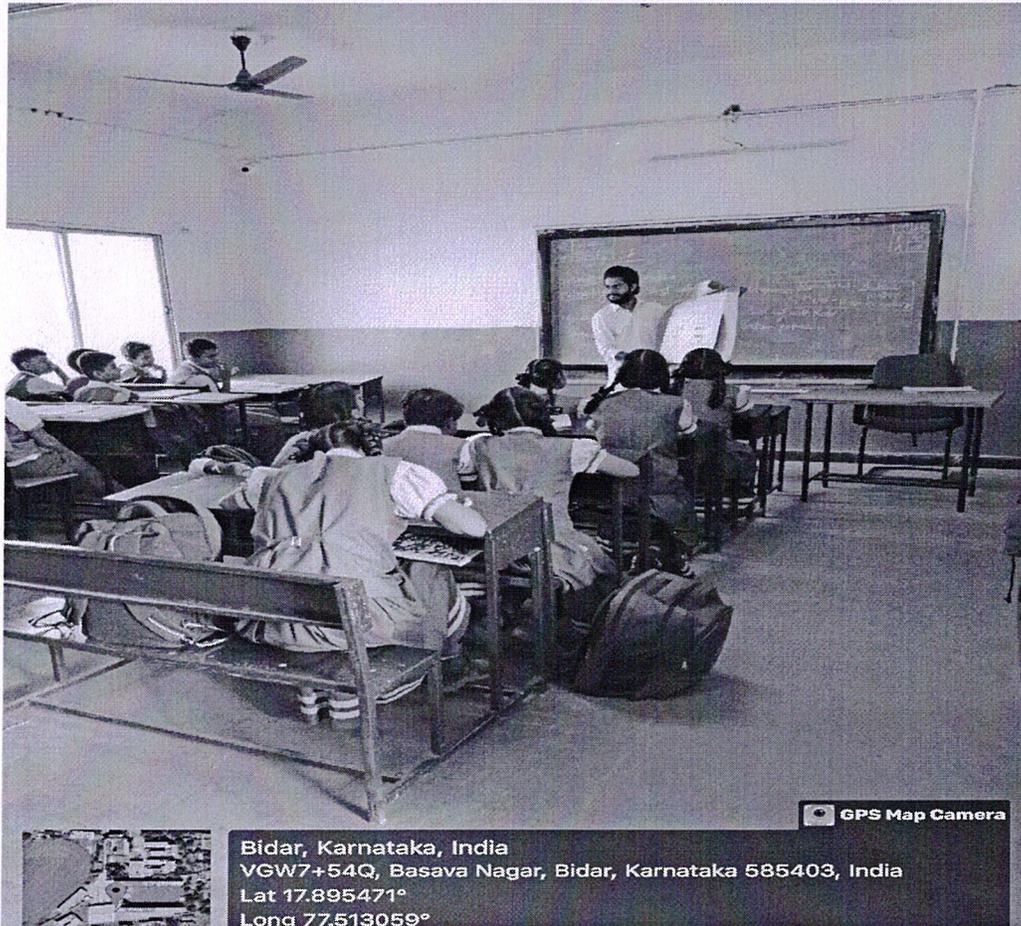
**1. Teacher made written tests essentially based on subject content.
01/04/2021to 22/04/2021**



Ravikiran
PRINCIPAL
Gurunanak College of Education
BIDAR 585403

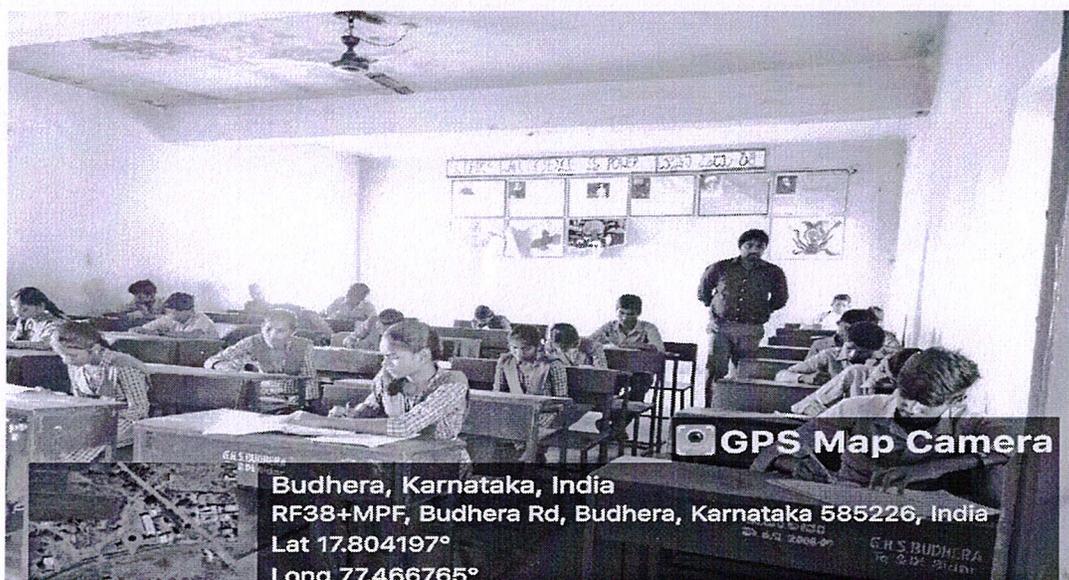
1. Teacher made written tests essentially based on subject content.

02/01/2019 to 20/02/2019



2. Observation modes for individual and group activities.

02/05/2023 to 06/05/2023



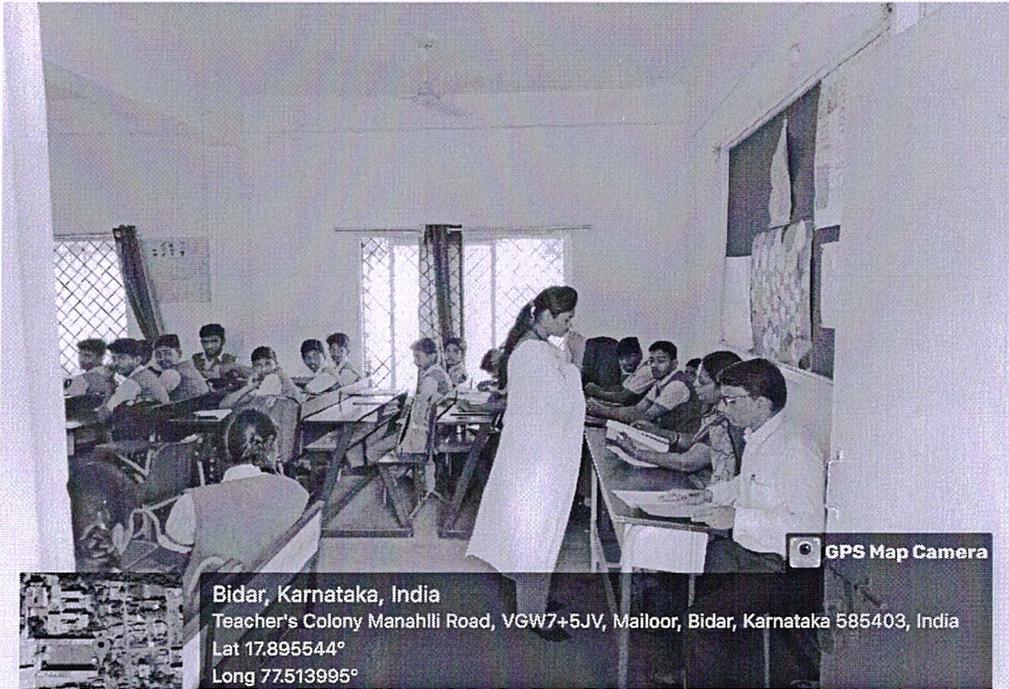
D. Avikumar

PRINCIPAL

Gurupada College of Education

2. Observation modes for individual and group activities.

10/04/2022 to 17/04/2022



2. Observation modes for individual and group activities.

10/04/2021 to 17/04/2021

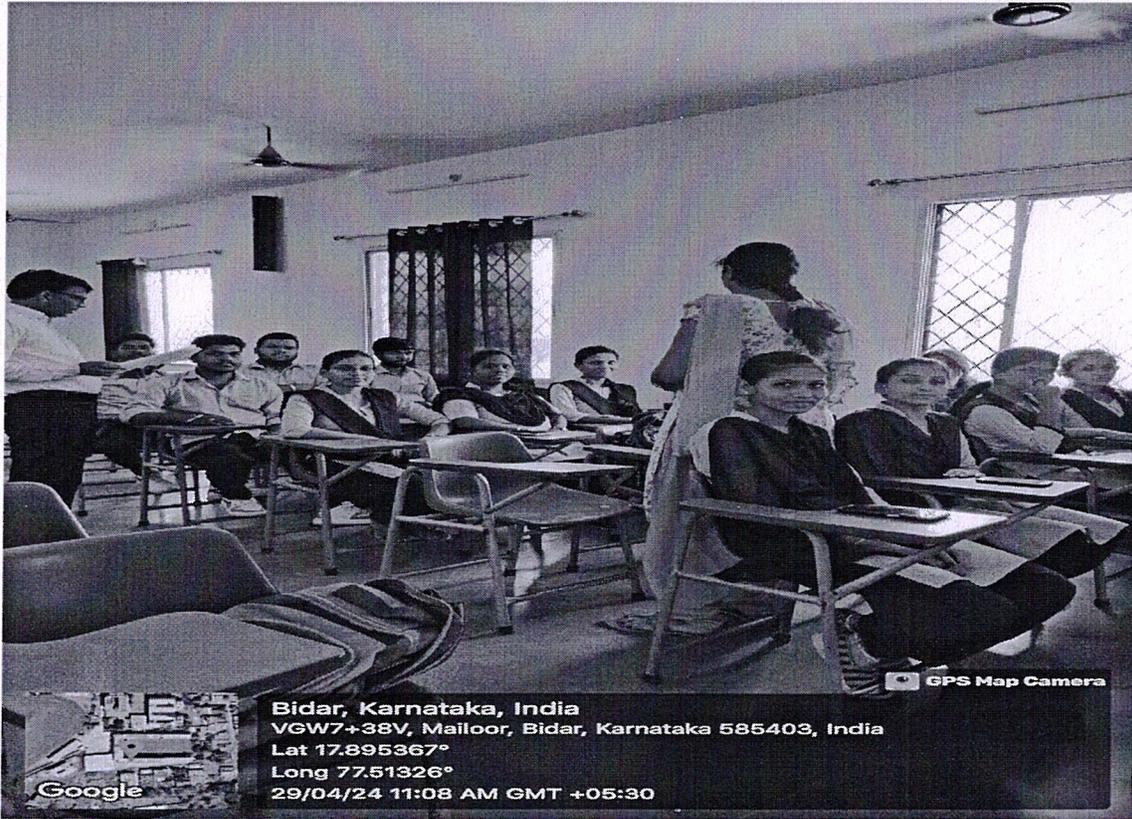


David Kumar

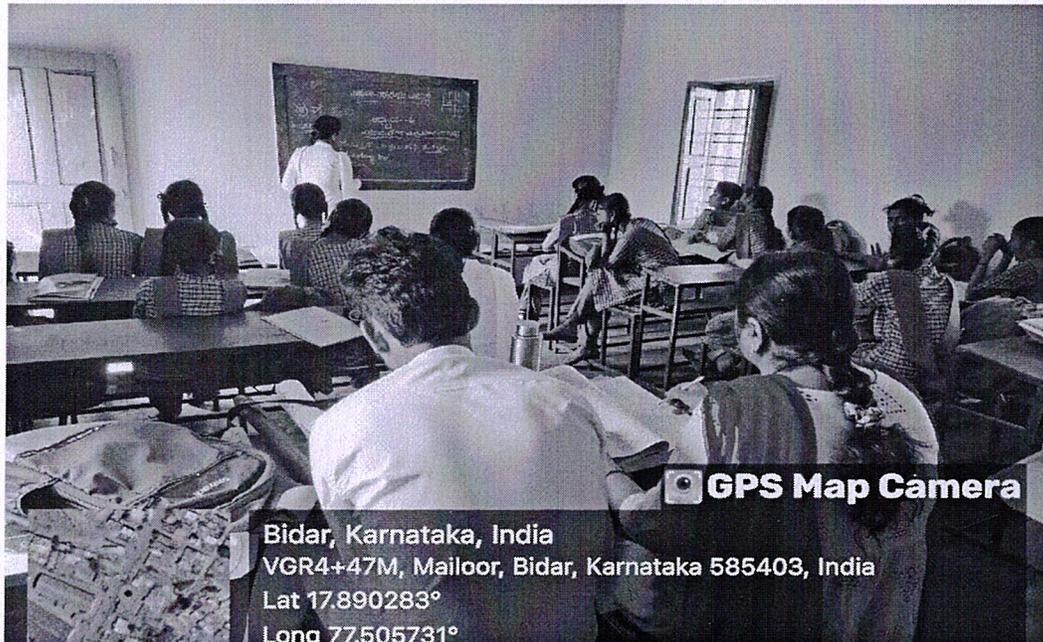
PRINCIPAL

Government College of Education

**2. Observation modes for individual and group activities.
10/04/2019 to 17/04/2019**

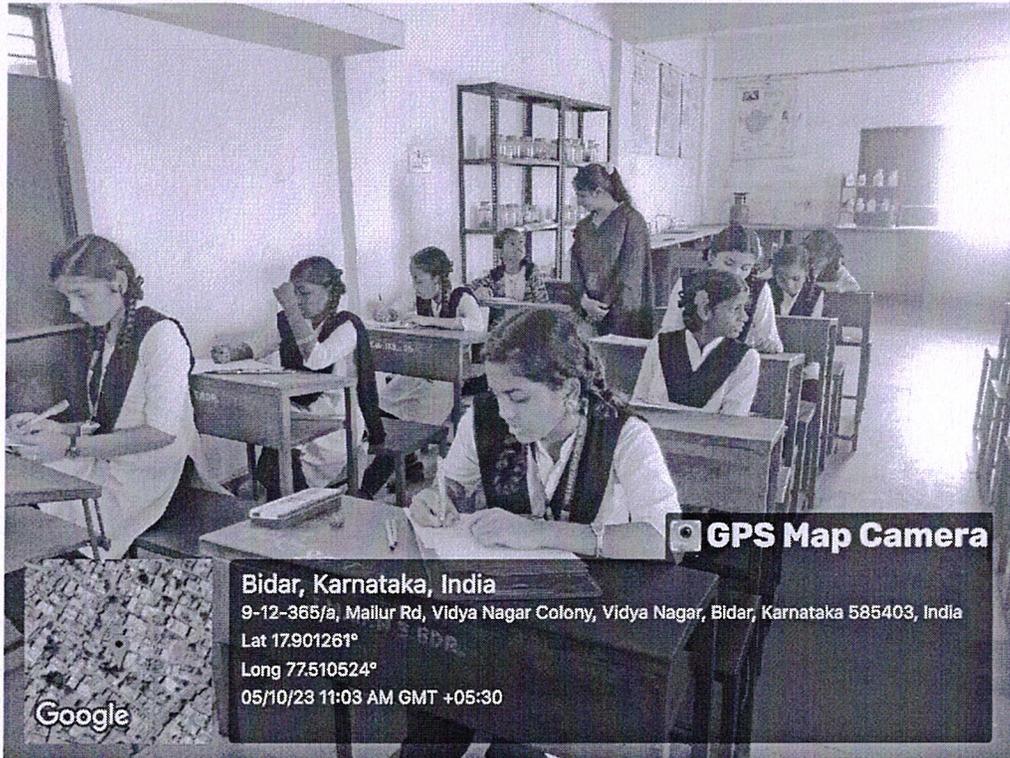


3. Performance tests. 09/05/2023 to 15/05/2023

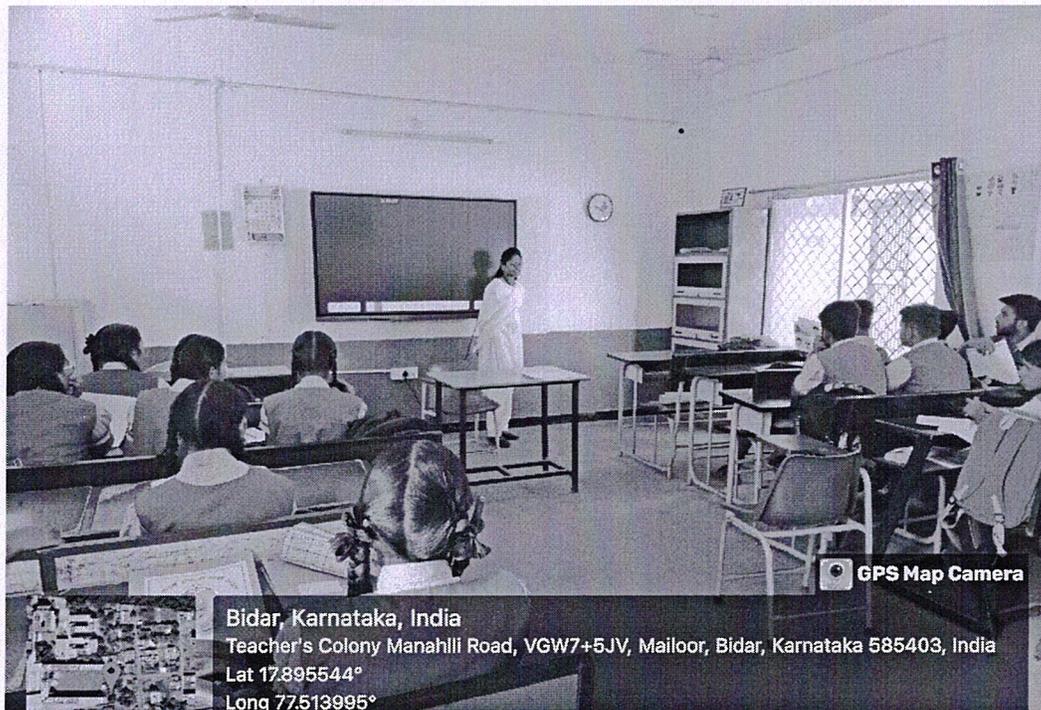


Ravikiran
PRINCIPAL
Gurunanak College of Education
BIDAR

3. Performance test: 09/05/2022 to 16/05/2022



3. Performance test: 09/05/2021 to 15/05/2021



Ravikiran

PRINCIPAL
Gurunanak College of Education
BIDAR-585403

3. Performance test: 09/05/2019 to 15/05/2019

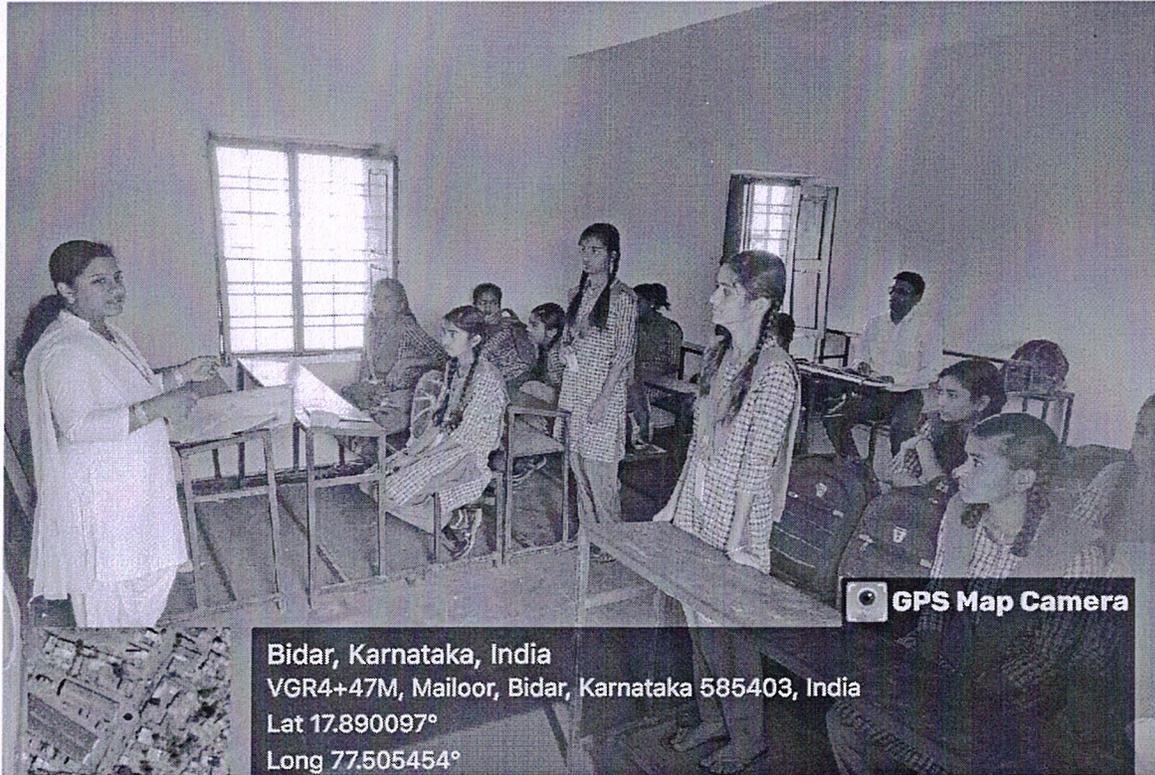


4. Oral assessment.14/09/2023 to 20/10/2023



[Handwritten Signature]
PRINCIPAL

4. Oral assessment. 12/09/2022 to 07/10/2022

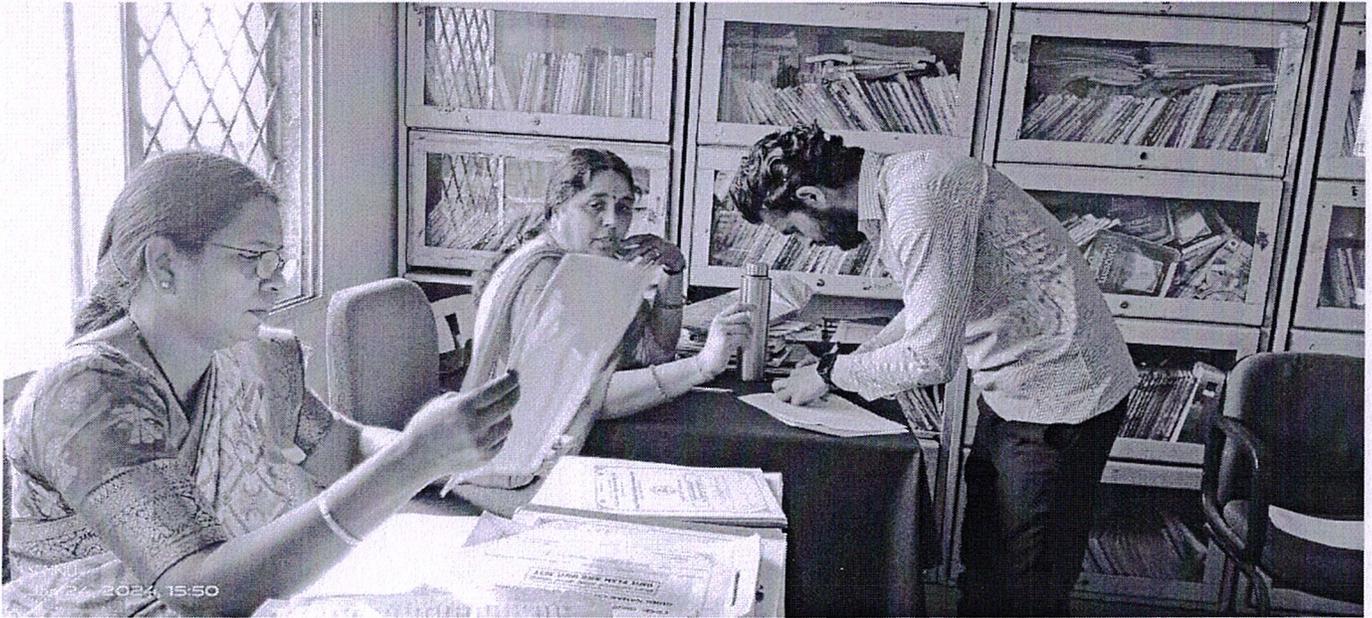


4. Oral assessment. 09/05/2021 to 15/05/2021



Ravikiran
PRINCIPAL
Gurunank College of E.A.

4. Oral assessment. 09/05/2019 to 15/05/2019

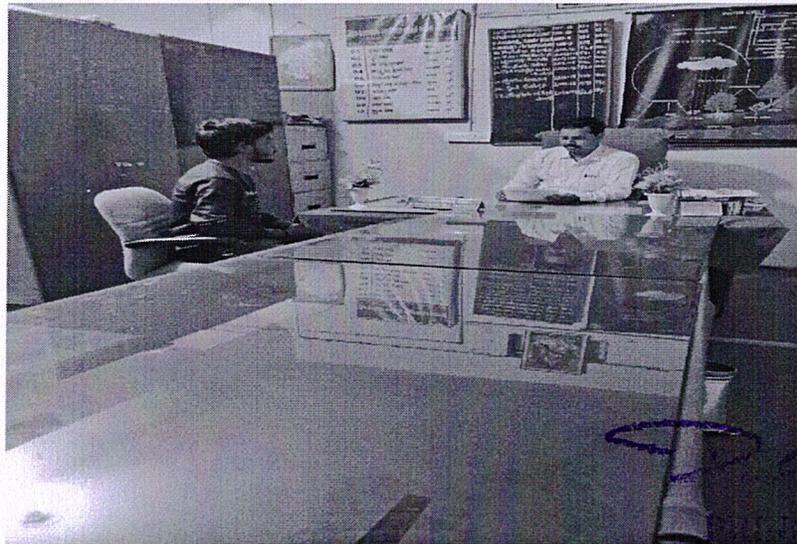


5. Rating Scales.

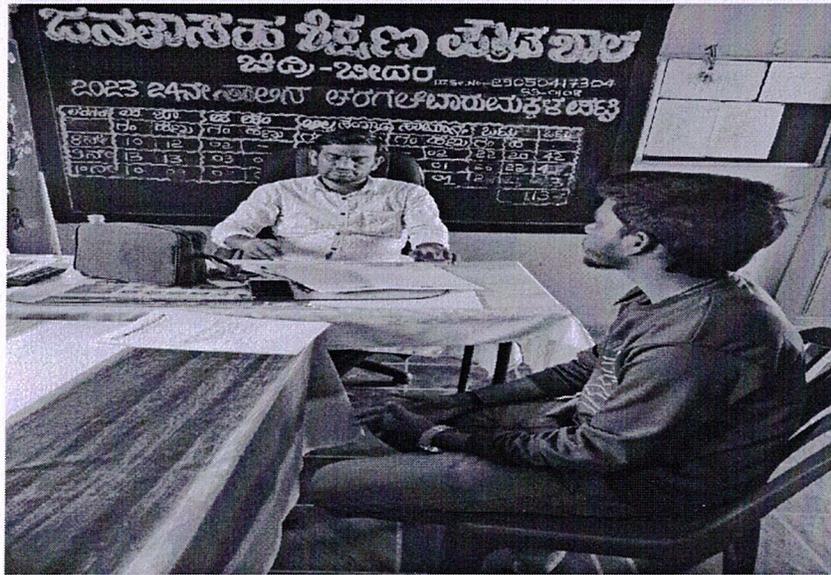
DESCRIPTIVE RATING SCALE

Provide for each trait a list of descriptive phrases from which the rater selects the one most applicable item being rated, selected usually by means of a check mark.

A	B	C	D	E
Excellent	Good	Average	Below average	poor



Learning Engagement Performance Observation from School Head Master



Pavikaran

PRINCIPAL

Gurunanak College of Education
BIDAR-585403

Question Paper with Answer sheet

Guru Nanak College of Education RUDAP		SEM/UNIT DATE
Name: Sajana	ROLL NO	18
Roll No: 0000000000		20
Page: PC-16		25
Examination: I, II, III, IV Sem		
Date:		

Section-A

1) ...

2) ...

3) ...

Section-B

1) ...

2) ...

Scanned with OKEN Scanner

Question Paper with Answer sheet

ROLL NO	DATE
---------	------

Section-A

1) ...

2) ...

3) ...

Section-B

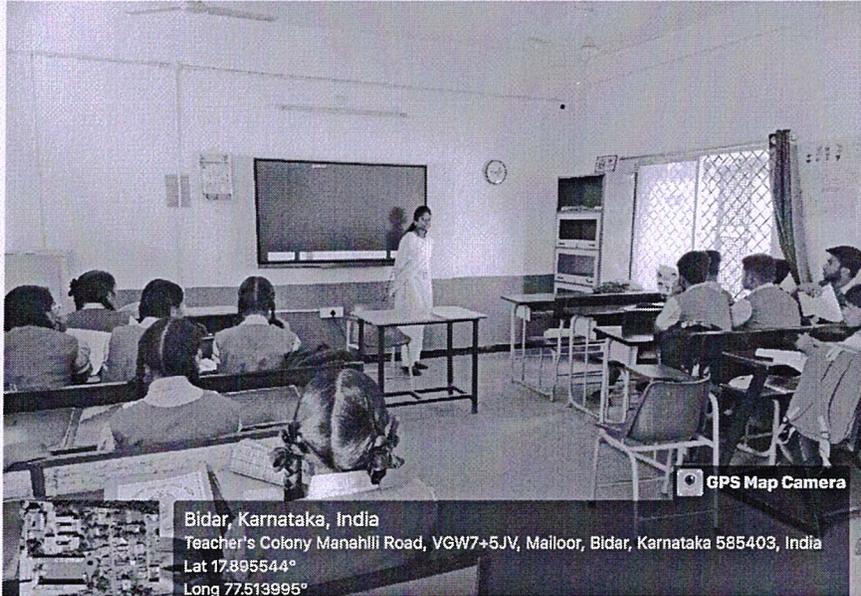
1) ...

2) ...

[Handwritten Signature]

PRINCIPAL

Gurumanak College of Education



Bidar, Karnataka, India
Teacher's Colony Manahlli Road, VCVW7+5JV, Malloor, Bidar, Karnataka 585403, India
Lat 17.895544°
Long 77.513995°

GPS Map Camera

Davilatom

PRINCIPAL
Gurunanak College of Education
BIDAR-585403